

Staying Connected Series

Building Relationships:
*with co-teachers,
colleagues and
administration*

CHILDREN are the
priority
CHANGE is the
reality
COLLABORATION
is the strategy.

-Judith Billings

www.supportsforspecialstudents.com

Staying Connected Series

Zoom Etiquette

- If the number of participants allow, we'll have brief introductions.
- Mute yourself when not talking so we don't all hear each other's background noises.
- Try not to talk over others (it's easy to do with this platform)- to assist with this, physically raise your hand if you have your video on, or use the "raise your hand" feature in the chat box.
- If you have access to the video feature, please turn it on so we can all see one another. Seeing faces really helps to strengthen our connection.


Staying Connected Series Announcements

- Keep conversation open and real - let's plan on this hour to be a sharing of information that is as positive as possible.
- We are recording the Staying Connected Series. Each recording will be added to the Early Educator Support Office website.
- After the Staying Connected Series is completed, we will send completion certificates for all attended sessions to you in one email. PowerPoint slides and session recordings will be found on our website.
- <https://ceme.uncc.edu/early-educator-support-licensure-and-professional-development-eeslpd-office>


What does your professional network look like?

THE CONNECTED EDUCATOR

(PLN = Professional Learning Network)

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- * Shares ideas & learns global pedagogy
 - * Networks with PLN around the world
 - * Cultivates relationships with PLN
 - * Curates resources to access & share
 - * Motivates & is motivated by PLN
 - * Inspires & is inspired by PLN
 - * Collaborates with PLN
 - * Gains perspective on other cultures & pedagogy.
 - * Models connected learning for students & colleagues
 - * Never runs out of new ideas to try with students
 - * Can turn to PLN for help at any time of day
 - * Can connect students globally
 - * Understands that in a global community, **EVERYONE BENEFITS!**

@SylviaDuckworth

TEACHERS NEED OTHER
TEACHERS. THIS 
IS NOT A JOB THAT
CAN BE DONE ALONE.
COLLABORATION AND
FRIENDSHIP ARE VITAL
IN KEEPING TEACHERS
SANE AND HAPPY.



Qualities/Characteristics of Good Relationships

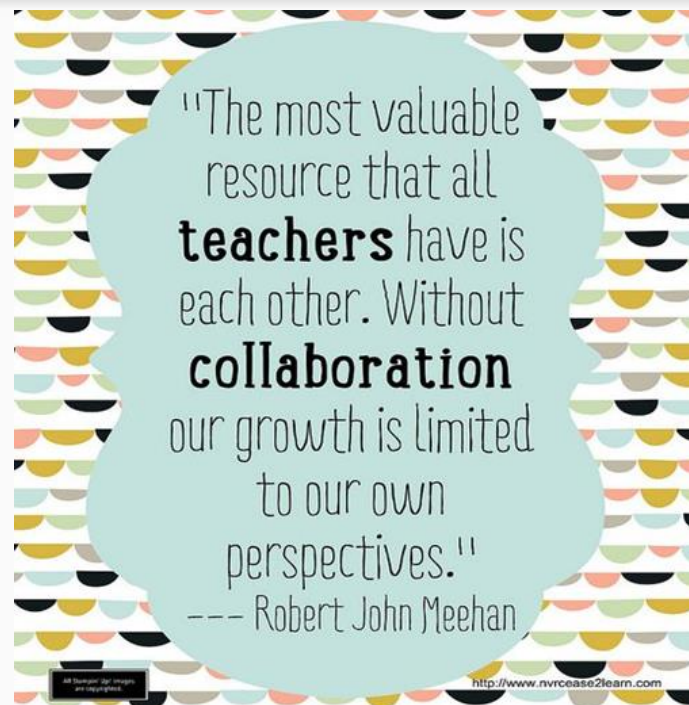
How do you develop meaningful, respectful, and helpful relationships with your colleagues and administration?

- Communicate
- Respect
- Diversity
- Trustworthy
- Supportive
- Boundaries
- Be Real
- Celebrate
- Branch Out



Building Relationships with Your Colleagues!

- Why is it important to build relationships with teachers in your center? In your community?
- How can you connect more with your colleagues? (What are some ways to connect?)
- How can it benefit you to build relationships with teachers in your state and beyond?



Building Relationships with Your Co-Teacher!

What does your relationship with your co-teacher look like?



HOW TO MAKE THE MOST OF A CO-TEACHING PARTNERSHIP

- Respect each other.** It's fine to disagree with someone's ideas, but don't make the disagreement about the person.
- Clearly define roles and responsibilities.** Co-teaching works better when the partners agree on who does what and when.
- Be flexible.** Sometimes this means putting aside a favorite strategy to try something different.
- Plan together.** A minimum of 15 minutes per day is ideal. Be sure to plan for instruction AND assessment!
- Don't take yourself too seriously.** A little bit of humor goes a long way.
- Communicate.** Set up systems for communicating throughout the day and for occasional fine-tuning.
- Seek administrative support.** A trusted administrator can observe and help you find areas for improvement.



CULT OF PEDAGOGY

Reflection

Reflect on your relationships built within your learning network (family).

Think of takeaways from today's discussion that can help you build stronger relationships in your network (family).

Share your reflections?

