Teacher Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Observation #\_\_\_\_** Date \_\_\_\_\_\_\_Time\_\_\_\_\_\_\_\_\_\_\_\_ Post Conf\_\_\_\_\_\_\_\_\_

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| Classroom Rules/Expectations | KWL charts | Evidence of children’s interests |
| Daily Schedule/Job Chart | Math Charts/Literacy Charts | Monthly newsletters/calendars |
| Birthday chart | Lesson Plans |  |
| **Critical Thinking/Problem Solving** |  |  |

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| **Group time \_\_\_\_\_ to \_\_\_\_\_\_**  Building Community: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Connecting children to topic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Transition: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| Dramatic Play  Labeled (Spanish/English)  Appearance  Diversity/Global awareness  Learning activity observed:  Evidence of prior learning: | Blocks  Labeled (Spanish/English)  Appearance  Diversity/Global awareness  Learning activity observed:  Evidence of prior learning: |
| Science  Labeled (Spanish/English)  Appearance  Learning activity observed:  Evidence of prior learning: | Mantipulatives/Math  Labeled (Spanish/English)  Appearance  Learning activity observed:  Evidence of prior learning: |
| Music  Labeled (Spanish/English)  Appearance  Diversity/Global Awareness  Learning activity observed:  Evidence of prior learning: | Library  Labeled (Spanish/English)  Appearance  Diversity/Global Awareness  Learning activity observed:  Evidence of prior learning: |
| Sand/Water  Labeled (Spanish/English)  Appearance  Learning activity observed:  Evidence of prior learning: | Writing  Labeled (Spanish/English)  Appearance  Learning activity observed:  Evidence of prior learning |
| Art  Labeled (Spanish/English)  Learning activity observed:  Evidence of prior learning: | Wall Displays  Evidence of Families: |