

Mentor Minute

Supporting teachers as they incorporate Global Awareness

Many times teachers struggle with understanding Global Awareness and what it might look like in a preschool classroom. Ideally, we begin with what children know and their prior knowledge. How then can teachers expand children's lives and their view of the world they know in a meaningful, authentic way?

Strategies to support incorporating Global Awareness include asking some guiding questions such as:

- How can you involve parents or family members in learning about other places and cultures?
- How can you utilize family members that travel to share news or artifacts from their trips and/or work?
- How might mapping promote Global Awareness?
- How might you help connect what is important to a child to others in the classroom, their community or the larger world?
- How can books and the local library be used to explore global topics? Are there similar books written by different cultures that you can compare and contrast?
- How can you connect the current study into how it might be different in another place?
- How can you plan lessons that promote taking care of the environment?
- How can you promote ways the children can plan projects to help others? (Food drives, clothing drives, etc.)

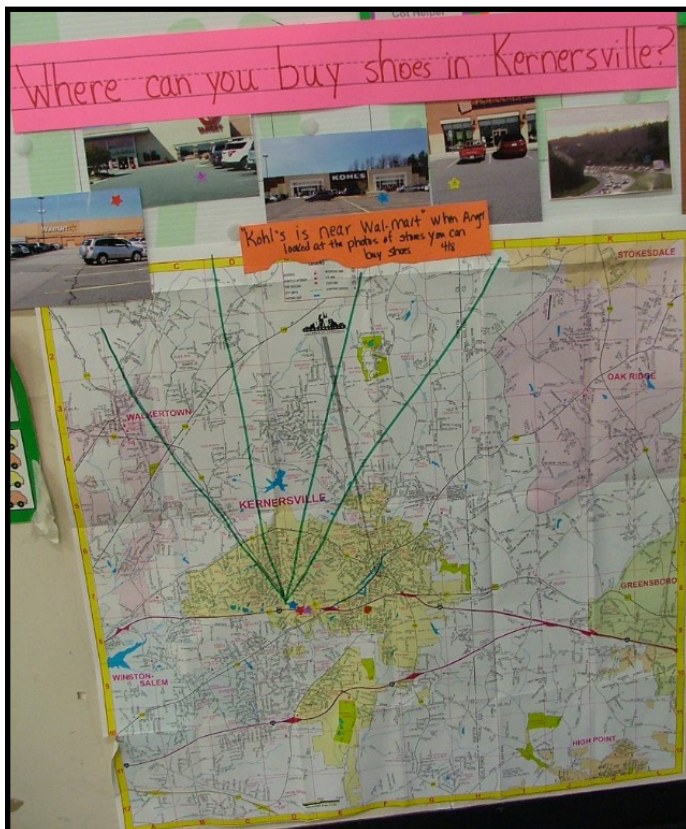
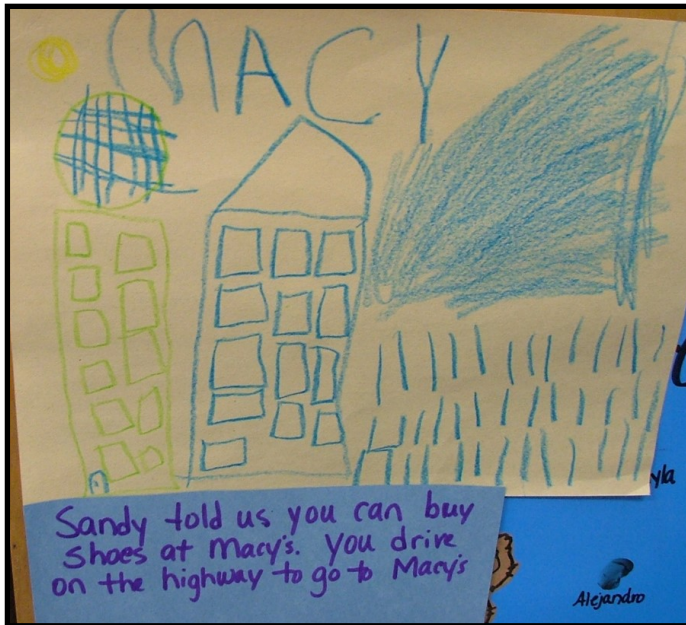


This child drew a map to her grandmother's house. Her teacher then introduced her to the App Google Earth. Together they explored the map where they lived as the student excitedly recognized landmarks from her community. This led to a study of map-making and exploring different places important to children.

Mentor Minute (cont.)

Global Awareness in the preschool classroom

This shoe study explored where children might buy shoes in their community.



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