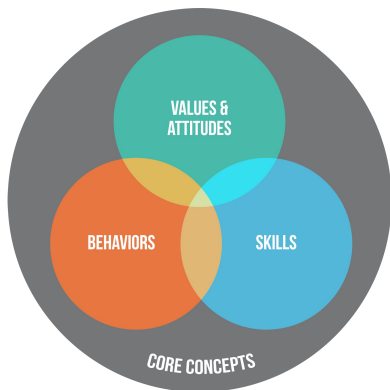


What is Global Awareness?

The goal of Global Awareness is to create global citizens who understand the interconnected world around them. For teachers, it's an opportunity to open children's eyes to how everyday decisions in their own lives can impact the lives of people around the globe.

Global citizens:

- Have an ability to understand, respect, and work well with people from diverse backgrounds in order to be a successful 21st-century citizen.
- Are open and accepting to people who are different.
- Are aware of current issues in different parts of the world.
- Are aware of how their actions impact the environment.
- Are socially responsible.



Global Awareness in Early Childhood Classrooms

What are Quick Tips?: Concise guidance for Early Childhood Educators

Quick Tips provide early childhood educators, at all levels of practice, concise guidance on specific and relevant topics. Each Quick Tip is intentionally designed to inspire growth and learning, elicit reflection, and support best practices for all children and their families. Quick Tips content embraces inclusiveness across all topics and embeds inclusive practice throughout.



Global Awareness is not just multicultural education, which tends to emphasize the differences across cultures and are special additions to a curriculum. **Global Awareness is something that should be implemented every day as a part of our daily lives.**

The global citizen has the knowledge, competencies, values, and dispositions to act in an informed manner, demonstrate empathy, engage in effective intergroup communication, and build community across social, cultural, political, environmental, geographic, and economic boundaries.

Strategies

- Learn about the cultural expectations of each family.
- Learn the languages of the children in your classroom. Use these languages to label items, learn words and phrases, read books, and sing songs.
- Invite families and community partners to visit the classroom and share their experiences.
- Plan experiences that include the local community (environmentally friendly projects, caring for animals and plants, recycling, etc.)
- Use technology to connect the children to their community and the world around them.
- Discuss current issues in the classroom and connect them to the children's lives.
- Help children understand that there are people in other countries that speak different languages and have different geography, climate, foods, flags, music, sports, etc.

These strategies should be embedded into daily routines, conversations, attitudes and activities.

Early Educator Support Office



Reflective Questions

- Why is it important to teach global awareness in a Pre-K classroom?
- How can you promote global awareness in remote sessions?
- How can you and the children learn about your community and be an active part of it?
- What are some potential challenges teachers face when teaching global awareness and how can those challenges be overcome?

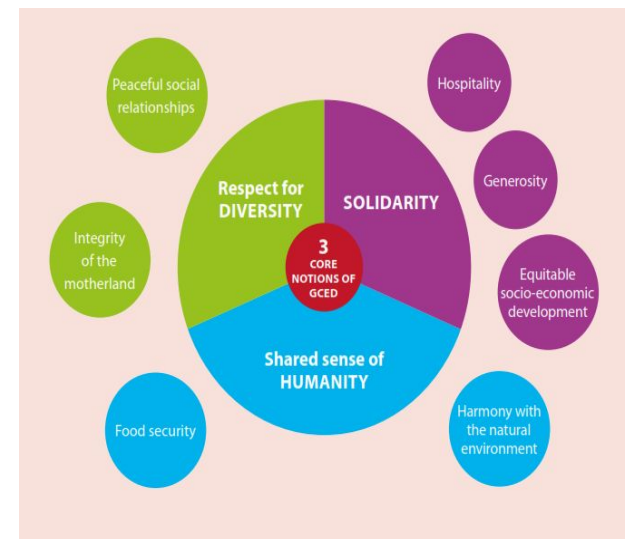
NC Foundations for Early Learning and Development

Guiding Principles

- Each child is unique. (GP#2)
- Children's learning is integrated and must address all domains. (GP#4)
- Promoting family partnerships and collaboration to gain understanding of children's experiences and interests. (GP#5)
- Each child develops within a culture. (GP#6)

Resources:

- Shruta Vashwanath. (October 14th, 2015) Why you should teach your kids about Global Awareness. Retrieved from: <https://www.noodle.com/articles/why-you-should-teach-your-kids-about-global-awareness>
- NC Professional Teaching Standards
- North Carolina Foundations for Early Learning and Development
- Ariel Tichnor-Wagner. (August 3rd, 2016). A Global Perspective: Bringing the World Into Classrooms. Retrieved from: <https://www.edweek.org/tm/articles/2016/08/03/a-global-perspective-bringing-the-world-into.html>



NC Professional Teaching Standards

- **Standard II, Element B:** Teachers embrace diversity in the community and the world.
- **Standard III, Element C:** Teachers recognize the interconnectedness of content areas/disciplines.
- **Standard IV, Element F:** Teachers help young children work in teams and develop leadership skills.

