Early Educator Support Office – UNC Charlotte

Teaching the iGeneration

"Staying Connected Webinar Series"

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1. Zoom Etiquette
2. Staying Connected
3. Understanding the iGeneration
4. Functioning Effectively
5. Modern Day Technology
6. New Ways to Use Technology
7. Articles
8. Additional Resources
9. Q&A

Highlighting our
Zoom Etiquette.

Zoom Best Practices

- Mute yourself when you aren't presenting to reduce background noises and distractions

- Try not to talk over other (it's easy to do with a virtual platform) – to assist with this, physically raise your hand if you have your video on, or use the "raise your hand" feature in the chat box

- If you have access to the video feature, please turn it on so we can all see one another. Seeing faces really helps to strengthen our connection

Staying Connected
Series Announcements.

Staying Connected

- Keep conversation open and real – let's plan on this hour to be a sharing of information that is as positive as possible

- We are recording the Staying Connected Series. Each recording will be added to the Early Educator Support Office website

- After the Staying Connected Series is completed, we will send completion certificates for all attended sessions to you in one email. Power Point slides and session recordings will be found on our website,

- https://ceme.uncc.edu/early-educator-support-licensure-and-professional-development-eeslpd-office

Understanding the
iGeneration.

Who They Are

<u>The iGeneration</u>: 2000- 2020
The *i* represents both the types of digital technologies popular with children and adolescents (iPhone, iPod, Wii, iTunes, and so on) and the highly individualized activities that these technologies make possible. Children and youth in this new generation are defined by their technology and media use, their love of electronic communication, and their need to multitask.

<u>Characteristics of the iGeneration</u>:
- Tech savvy
- Use to stimulation and animation
- Short attention span of 8 seconds (Sparks & Honey, 2017) down from the Millennials' 12 seconds (Meltzer, 2017)
- Less social
- Less active

How They Learn

- Screens are their norm.

- Inclination to use e-books

- Youtube has been a great source for the iGen

- They focus more on quickness than accuracy

- They like a mixture of activities (lecture, group, work, discussion, problem solving) in a small or large group.

What is our role in providing developmentally appropriate practice?

Functioning Effectively in a **Complex, Dynamic Environment**.

Connecting to the Rubric

Standard Vc: Understanding that change is constant, teachers actively investigate and consider new ideas that improve teaching and learning. They adapt their practice based on research and data to best meet the needs of their students.

- Teacher is knowledgeable of current research-based approaches to teaching and learning

- Teacher considers and uses a variety of research-based approaches to improve teaching and learning

- Teacher actively investigates and considers alternative, research-based approaches to improve teaching and learning and uses such approaches appropriately

- Teacher adapts professional practice based on data and evaluates impact on student learning

Technology in **Modern Day Learning.**

Tools in the Classroom

- Computer
- i-pad
- Smartboard
- Camera
- Toy i-phone
- Laptop
- i-pod
- Echo Dot / Alexa

- CD player
- Listening center
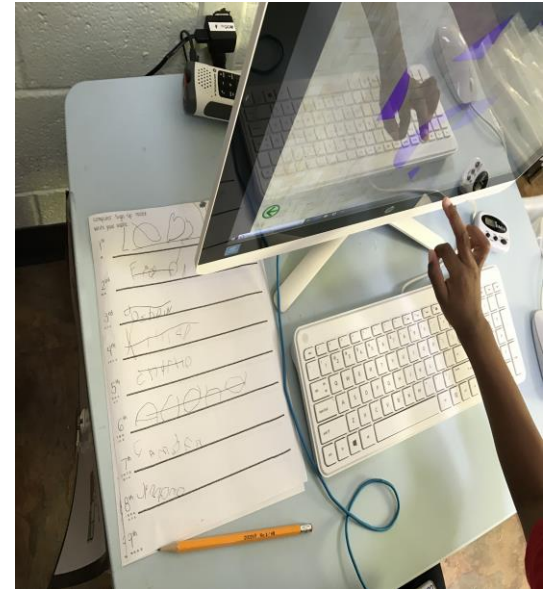- Scale
- Binoculars
- Magnets

Technology is playing an increasing role in society today, prompting us to ask **if, when, and how to use it appropriately** with young children.

Balancing Technology

- Limit computer time (have sign-in and timer)

- Add technology on lesson plans so you can see how much you are doing each day/week.

- *Remember, technology should enhance learning, not replace hands on learning experiences.*

Virtual Learning & Field Trips

Elephants   Penguins   African Savanna

- Watching LIVE Zoo Cams

- Listening to stories online

- Virtual Field Trips

- Google Earth.

- Skype (other classrooms/ people in community)

Remember as educators what we know is BEST for ALL children....

"Play is our brain's favorite way of learning."

-Diane Ackerman

Articles

- http://www.ascd.org/publications/educational-leadership/feb11/vol68/num05/Teaching-the-iGeneration.aspx

- https://bestpracticeslegaled.com/2018/06/25/teaching-to-the-smart-phone-igen-generation/

Additional Resources

- DiscoveryEducation's Lesson Plan Library (http://school.discoveryeducation.com/lessonplans).

- Teachers Helping Teachers (www.pacificnet.net/~mandel/index.html).

- TeachersFirst.com (www.teachersfirst.com/index.cfm).

- Thinkfinity (www.thinkfinity.org/lesson-plans).

Questions?