**Foundations: Domains, Subdomains and Goals Overview**

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| **Approaches to Play and Learning (APL)** |
| **Curiosity, Information-Seeking and Eagerness**  APL-1 Children show curiosity and express interest in the world around them.  APL-2 Children actively seek to understand the world around them. |
| **Play and Imagination**  APL-3 Children engage in increasingly complex play.  APL-4 Children demonstrate creativity, imagination and inventiveness. |
| **Risk-taking, Problem-Solving and Flexibility**  APL-5 Children are willing to try new and challenging experiences.  APL-6 Children use a variety of strategies to solve problems. |
| **Attentiveness, Effort and Persistence**  APL-7 Children demonstrate initiative.  APL-8 Children maintain attentiveness and focus.  APL-9 Children persist in challenging activities. |

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| **Emotional and Social Development (ESD)** |
| **Developing a Sense of Self**  ESD-1 Children demonstrate a positive sense of self-identity and self-awareness.  ESD-2 Children express positive feelings about themselves and confidence in what they do. |
| **Developing a Sense of Self With Others**  ESD-3 Children form relationships and interact with positively with familiar adults who are consistent and responsive to their  needs.  ESD-4 Children form relationships and interact positively with other children.  ESD-5 Children demonstrate the social and behavioral skills needed to successfully participate in groups. |
| **Learning About Feelings**  ESD-6 Child identify, manage and express their feelings.  ESD-7 Children recognize and respond to the needs and feelings of others. |

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| **Health and Physical Development (HPD)** |
| **Physical Health and Growth**  HPD-1 Children develop healthy eating habits.  HPD-2 Children engage in active physical play indoors and outdoors.  HPD-3 Children develop healthy sleeping habits. |
| **Motor Development**  HPD-4 Children develop the large muscle control and abilities needed to move through and explore their environment.  HPD-5 Children develop the small muscle control and eye-hand coordination needed to manipulate objects and work with tools. |
| **Self-Care**  HPD-6 Child develop awareness of their needs and the ability to communicate their needs.  HPD-7 Children develop independence in caring for themselves and their environment. |
| **Safety Awareness**  HPD-8 Children develop awareness of basic safety rules and begin to follow them. |

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| **Language Development and Communication (LDC)** |
| **Learning to Communicate**  LDC-1 Children understand communications from others.  LDC-2 Children participate in conversations with peers and adults in one-on-one, small and larger group interactions.  LDC-3 Children ask and answer questions in order to seek help, get information or clarify something that is not understood.  LDC-4 Children speak audibly and express thoughts, feelings and ideas clearly.  LDC-5 Children describe familiar people, places, things and events.  LDC-6 Children use most grammatical constructions of their home language well.  LDC-7 Children respond to and use a growing vocabulary. |
| **Foundations for Reading**  LDC-8 Children develop interest in books and motivation to read.  LDC-9 Children comprehend and use information presented in books and other print media.  LDC-10 Children develop book knowledge and print awareness.  LDC-11 Children develop phonological awareness.  LDC-12 Children develop knowledge of the alphabet and alphabetic principle. |
| **Foundations for Writing**  LDC-13 Children use writing and other symbols to record information and communicate for a variety of purposes.  LDC-14 Children use knowledge of letters in their attempts to write.  LDC-15 Children use writing skills and writing conventions. |

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| **Cognitive Development (CD)** |
| **Construction of Knowledge: Thinking and Reasoning**  CD-1 Children use their senses to construct knowledge about the world around them.  CD-2 Children recall information and use it for new situations and problems.  CD-3 Children demonstrate the ability to think about their own thinking: reasoning, taking perspectives and making decisions. |
| **Creative Expression**  CD-4 Children demonstrate appreciation for different forms of artistic expression.  CD-5 Children demonstrate self-expression and creativity in a variety of forms and contexts, including play, visual arts, music,  drama and dance. |
| **Social Connections**  CD-6 Children demonstrate knowledge of relationships and roles within their own families, homes, classrooms and communities.  CD-7 Children recognize that they are members of different groups (e.g. family, preschool class, cultural group).  CD-8 Children identify and demonstrate acceptance of similarities and differences between themselves and others.  CD-9 Children explore concepts connected with their daily experiences in their community. |
| **Mathematical Thinking and Expression**  CD-10 Children show understanding of numbers and quantities during play and other activities.  CD-11 Children compare, sort, group, organize and measure objects and create patterns in their everyday environment.  CD-12 Children identify and use common shapes and concepts about position during play and other activities.  CD-13 Children use mathematical thinking to solve problems in their everyday environment. |
| **Scientific Exploration and Knowledge**  CD-14 Children observe and describe characteristics of living things and the physical world.  CD-15 Children explore the natural world by observing, manipulating objects, asking questions, making predictions and  developing generalizations. |